



Part 2: What makes participation meaningful?

The second part of the training introduces the Lundy model of participation.

Before doing this, please watch the video of Ellie Craig MSYP interviewing Professor Laura Lundy about the Lundy model of participation on the training page of therightway.scot.

What makes participation meaningful?

Info sheet 1



What makes participation meaningful?

A young person told *The Right Way* project that meaningful participation is *"not tokenistic and rather engaged with the ideas of everyone and ensures that all opinions are properly listened to and considered"*

For participation to be meaningful, young people need to not only be listened to but also to be taken seriously.

A number of models exist to put Article 12 based participation into practice - in *The Right Way* project, we used the Lundy Model of participation.

What is the Lundy Model of participation?

It is based on the legal text of article 12 of the UNCRC, in which an Irish academic, Professor Laura Lundy, argued that there are two critical parts of the article and that calling it 'The right to be heard' often excludes the second one. They are:

1. The right to express views
2. The right to have those views given due weight

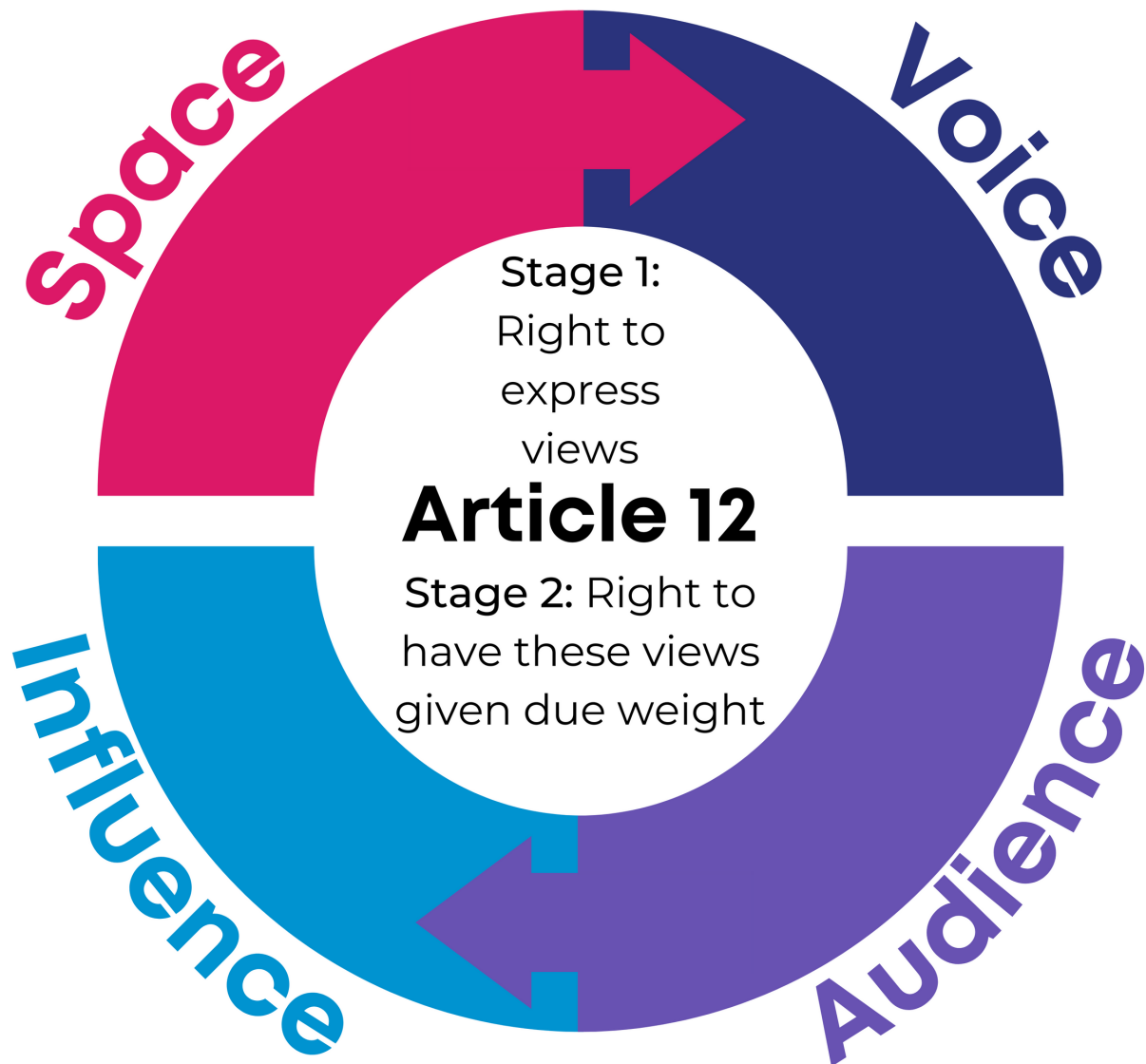
She then split each of those two into two more elements (four in total). They are space, voice, audience, and influence.

All four elements need to be in place for participation to be meaningful. The four elements are distinct, but interrelated and follow a rational, chronological order that can be used when planning participation activities.

The Lundy Model of Participation



The Lundy Model of Participation was designed by Professor Laura Lundy. It uses 4 elements to explain Article 12 of the UNCRC in action.



Space

Children and young people must be given safe, inclusive opportunities to form and express their views

Voice

Children and Young People must be facilitated to express their views

Audience

The views must be listened to by the correct audience

Influence

The views must be acted on, as appropriate

What makes participation meaningful?

Activity



After you've watched the video on the Lundy Model of Participation with MSYPs from *The Right Way Project* and Professor Laura Lundy consider what a 'meaningless meeting' might look like. This is a meeting where some or all of the four elements are not properly considered in practice, for example by:

1. **Space** - the meeting was in a formal board room that some found intimidating.
2. **Voice** - the information provided about the topic was long and included jargon.
3. **Audience** - the meeting notes were not properly recorded.
4. **Influence** - There was no feedback provided to participants.

Use the table on the next page to write down an example of each element being left out that could make a meeting 'meaningless' (this could be from experience or hypothetical) and then the action you would take to address it in the future.

What makes participation meaningful?

Activity



Element	What would not considering this element look like?	What could you change to make sure the element is considered?
Space		
Voice		
Audience		
Influence		